Instructions: Make a life-sized organ using the colored paper. Reseach the organ using the sources on the other side of this handout, and fill in the correct columns.

Chronic High Blood Glucose					
Limbs (e.g. feet)	Kidneys	Eyes	Brain	Heart	Organ
					Function (what does it do?)
					What are some symptoms of type 2 diabetes in this organ? (stroke, ulcers, blindness)
					What causes the symptom? (leaky blood vessels, decreased circulation)
					How can the organ damage be treated or prevented? (screening, lifestyle changes, surgery, medicine)

Use the back of the sheet for additional space if needed.

## **Lesson Five**

## Organs affected by 2 diabetes

Student Sheet 5

Question:

money? Why? Make sure to mention both prevention and treatment in your answer. Given a hypothetical 1 million dollars that you must spend to benefit the community in regards to type 2 diabetes, how would you spend the

elementary school so that school kids can get exercise, and 50% of the money on treatment by making sure that people without health insurance have the medication they (Since it is difficult to know exactly how much things cost, you may use percentages, such as: I would spend 50% of the money on prevention by building play grounds in

Additional notes: